**­Lesson plan: Career choices for the future**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Slide** | **Aims** | **Teacher** | | | **Students** | |
| **Action** | **Suggestions** | **Timing** | **Performance** | **Timing** |
| **Introduction (6 minutes)** | To let students get to know each other and their teacher | Teacher: - reveals some information about him/herself. - asks all students to introduce themselves using the suggestions in the slide | - Welcome class! My name is. I’m … years old and I’m your teacher for this class.  - Now I would like you guys to take turn and introduce yourself using the following information:  - Nice to meet all of you! During the lesson, if you have any questions, please let me know. Thank you! | 50 seconds | - Introduce yourself using the following information. | 45 seconds/student |
| To introduce the lesson | - Teacher introduces the topic of today’s lesson | Today we will have a discussion about **career choices for the future**  - I hope after today’s lesson you will be able to communicate more confidently when you are in this kind of context. | 30 seconds |  |  |
| **Class rules (1 minute)** | To let students understand the class rules | - Teacher reads the rules for students | Before starting today's lesson, here are three rules I want you guys to follow: | 1 minute |  |  |
| **Teacher - Student (15 minutes)** | To let students practice structures they have learned in LS classes and express their ideas about the topic with the teacher. | Question 1: Teacher:- explains the game,  - gives students some new words. | **Vocabulary game:**  **Look at the pictures and answer the questions:**  **What are their jobs? Which job would you like to do and why?**  **Suggestions:**  **Their jobs are teacher, doctor, firefighter, athlete, singer and chef.**  **I would like to become a chef because I love cooking.**  **I would like to become a teacher, to transfer my knowledge to children**  **I would like to become a firefighter because I want to save people**  - Congratulations on the winner. | 1 minute |  | 1 minute/student |
| Question 2: Teacher: - asks all students in the class to answer  - knows when to stop students when they go off topic.  - uses suggestions in brackets to train students to speak one short paragraph. | And here is the question number 2:  **What is the happiest job in the world?**  Suggestions:   * **In my opinion, the happiest jobs in the world are teachers, engineers, nurses and artists.** * **I think teachers are one of the happiest jobs. Because you must have a broad knowledge to transfer it to other people. You will have their respect.** | 1 minute | Each student talks 3-5 sentences | 1 minute/student |
| - Fixes common grammatical mistakes arise for students. | After listening to your talks, I could see some common mistakes that you need to correct it and now I will correct them | 1 minute | Listen and take note of teacher’s comments. |  |
| **Student - Student (21 minutes)** | To let students express their ideas relating to the current and the previous contexts | Question 3: Teacher: - Lets students work in pairs  - Stops students politely when they speak more than the allowed amount of time. - Gives suggestions if necessary (write in chat box). | Ok let's start with question 3: you guys will work in pairs.  **Discuss your partner the following question: What career did you dream of having when you were a child?**  => If in the case of students do not have experience of the situation, the teacher can give suggestions:   * **When I was a child, I dreamed of becoming a hair designer to create hair styles for people.** * **I’ve always wanted to become a policeman, to catch the bad guys, to bring peace to society.** * **I've always wanted to become a nurse to take care of people's health** | 45 seconds | Have a short conversation with a partner. | 1 minute 30 seconds /student |
| - Corrects most common mistakes | Instead of using “..” , you can say “..” | 45 seconds | Listen and take note of teacher’s comments. |  |
| Question 4: Role-play:  Teacher: - Explains the situation. - Lets student practice with their partner - Gives suggestions if necessary - Corrects most common mistakes | In the last question, you guys will also work in pairs. Let’s choose one role and act it out with your partner in 3 minutes. - Read the situation for students  **A: Your friend is thinking about career choices for the future. Give him/her advice about a job. List some reasons why your friend is suitable for the job**  **B: You are A's friend. Talk with him/her.**  **A:**   * **I'm thinking about what job I should do in the future. Do you have any suggestions?** * **I’m wondering how my future career will be like.** * **I don’t know what I want, what career choice I should choose.**   **B:**   * **Well, working in the education field is a good choice. You can become a teacher.** * **This job requires carefulness, patience, love for children and you have all of them.** * **You have a broad knowledge, you can share it with your students**   You will have a conversation about **career choices for the future** Remember to use the structures and words that you have learnt in previous lessons.  Teacher can suggest students some structures to ask and answer: | 1 minute 30 seconds | Summarize what you have learnt in last lessons to practice with a partner | 1 minute 30 seconds /student |
| **Wrap-up**  **2 minutes** | To let students understand what they learnt after the lesson | - Summarize the knowledge learnt in the lesson;  - Remind students to do homework. | - Today you guys did pretty great job in using structures in last lessons  - In pronunciation part, you have understood the difference between /b/ and /p/  - Finally, I kindly request you guys to open the Outline and click on the link on page 6 to practice more at home.  Link Vietnam:  <https://lmsvo.topicanative.edu.vn/u/login/?next=/activities/lesson/by-resource/5a0453c21ce68512902bdd65/>  Link Thailand: <http://homework.topicanative.edu.vn/local/lemanager/index.php>  .. | 2 minutes |  |  |